



FOAI LANGUAGE USE – B2

GROUP C



WRITING A TEST

Should we test language?
It's B2 level, no grammar is taught.
???



GENERAL GUIDELINES:

- SPECIFICATIONS
- LEARNING OUTCOMES / OBJECTIVES / STUDENTS NEEDS
- THE DIVISION/CONTRIBUTION OF THE QUESTIONS: NUMBER, POINTS, TYPES, RELATION TO THE CONTEXT (YES/NO)
- CURRICULUM, SYLLABUS
- MATERIALS - ALIGNED WITH THE MATERIAL USED IN CLASS
- ANSWER KEY – INCLUDE THE GROUNDRULES – E.G. SPELLING; NO MORE THAN THREE POSSIBLE ANSWERS, CLEAR, CHECKED MANY TIMES, FOLLOW IT
- LAYOUT – TEST TAKER FRIENDLY
- TIMING

GENERAL GUIDELINES

- STANDARDIZATION
- THE WEIGHTING OF ITEMS: DEPENDS ON DIFFICULTY: $\frac{1}{2}$, 2 POINTS: YES? / NO?
- FOCUS ON MEANING
- TIMING: BASED ON TASK TYPES
- TASK CHOICE DEPENDS ON THE OBJECTIVES: BE CAREFUL WHEN TESTING MODALS, REPORTED SPEECH
- TESTING TWO THINGS IN THE SAME STEM IS NOT RECOMMENDED
- PROOFREADING: PROVIDE THOROUGH GUIDELINES

MULTIPLE CHOICE

- COGNITIVE LOAD: - CHALLENGING TEXT BUT UNDERSTOOD , NOT TOO LONG, THE SAME FORM FOR ALL THE OPTIONS
- DISTRACTORS: 3 / 4
- INSTRUCTIONS: CLEAR
- AVOID: NEGATIVE FORM, WORD-ORDER Q, MORE THAN 1 POSSIBLE ANSWER

REWRITE

- INSTRUCTIONS: MEANING: NOT CHANGE
- GUIDELINE: INSTRUCTIONS VERY CLEAR, SPECIFIC (do not change the meaning), LIMITING
- THE TYPE – NO MORE THAN 5 WORDS (INSTRUCTIONS): I was not allowed to stay out late yesterday. I _____ home early yesterday. (have to)
- EXAMPLE

CLOZE TEST

- DIFFICULT: TEACH, CREATE
- GRADE IT TO THE LEVEL
- BE CAREFUL: THE WORDS BETWEEN THE GAPS (7-12)
- MULTIPLE CHOICE A BETTER ALTERNATIVE
- NOT TOO LONG (SHOULD NOT BE A READING EXAM) AND COMPLEX
- OPEN CLOZE TESTS MAY TURN INTO READING EXAMS – BE CAREFUL! TO AVOID:
COLLOCATIONS, ENOUGH CONTEXT NEEDED

ERROR CORRECTION

- GREAT: VARIETY OF OBJECTIVES
- KEEP IT THE SAME ACROSS THE BOARD: PROVIDE ONLY INCORRECT ITEMS

VOCABULARY

- GAP-FILL TYPES: DISTRACTORS ALL IN THE SAME FORM, PREPOSITION IN THE BOX?
- CONTEXT – COLLOCATION, ENOUGH CONTEXT TO GUESS THE MEANING
- WORD FORMATION: FORM / MEANING